



STUDENT: Paul Woolley

DATE: October 26, 2020

GRADES/SUBJECTS TAUGHT: All

SCHOOL: St. Theresa

COOPERATING TEACHER: Pam Ortman

DATES OF FACULTY ADVISOR VISITS: October 13, 2020

INTERN TO COMPLETE:

After reflecting on the ratings of your interim Internship Placement Profile and assessing your professional growth, indicate:

The specific professional goals you have now set for yourself:	The actions you propose to achieve these professional goals:
work on whiteboard writing	write bigger and in a more organized manner <i>visible from back of room</i>
show more expressions/feelings when teaching	be less monotone, be more expressive change tone and volume
switch up assignment format	less fill in the blank more writing multiple choice, true and false
Increase assessment response time	get marks entered faster, don't wait to correct
Improve Classroom Management skills	Continue using class DoJo, to reward positive behaviour, waiting for quiet before starting to teach
apply learning to real life scenarios and other classes	focus on In ELA, how do stories represent/depict real life. How can we apply this in life
work on improving adaptations give clear directions and assessment expectations	adjusting assignments to challenge strong students and benefit those who struggle. write on board repeat multiple times say before handing out

Date Oct 27, 2020

Intern's Signature Paul Woolley

Date Oct. 27, 2020.

Cooperating Teacher's Signature Pamela Ortman

Date

Faculty Advisor's Signature

INTERIM ELEMENTARY INTERNSHIP PLACEMENT PROFILE
 [Ratings: O-Outstanding; VG-Very Good; G-Good; F-Fair; U-Unsatisfactory; NR-Not Rated]

A. PROFESSIONAL COMPETENCE AND DEVELOPMENT						
	O	VG	G	F	U	NR
1. Demonstrates Knowledge of Subject Curriculum and Applies this Knowledge Effectively			X			
2. Establishes Professional Goals and Plans Growth				X		
3. Engages in PDP process			X			
4. Collects and Analyzes Teaching/ Learning Data			X			
5. Reflects Upon Experiences and Adapts Teaching Accordingly				X		
6. Uses School/Other Resources and Research Effectively				X		
7. Demonstrates Translation of Educational Theory into Practice				X		
8. Exhibits Knowledge Contexts of Injustice/ Inequality		X				
9. Demonstrates Willingness to Participate in School Life				X		
10. Relates to Parents, Families &/or Guardians						X
B. INTERACTION WITH LEARNERS						
1. Respects ALL Students		X				
2. Encourages and Supports the Growth of the Whole Student		X				
3. Fosters Climate of Care for All		X				
4. Recognizes and Addresses Inequitable Classroom Relations			X			
5. Encourages Democratic Involvement in Learning with Children, and Their Families				X		
6. Communicates and Monitors Expectations				X		
7. Anticipates Problems and Plans for Success				X		
8. Responds Fairly and Consistently to Minor Disruptions			X			
9. Motivates in Positive Ways				X		
10. Uses Culturally Responsive Classroom Management Approaches			X			
11. Utilizes Consultation & Referral Appropriately				X		
C. PLANNING, ORGANIZATION, ASSESSMENT, AND EVALUATION						
1. Plans Daily			X			
2. Develops Long Term Plans						X
3. Keeps Accurate Records				X		
4. Provides Appropriate Assignments				X		
5. Provides Assessment and Evaluation				X		
6. Involves Learners in the Planning and Assessment Process						X

D. INSTRUCTIONAL COMPETENCE						
	O	VG	G	F	U	NR
1. Provides Differentiated Learning Opportunities for ALL Students				X		
2. Uses Multiple Perspectives, Including Indigenous Ways of Knowing						X
3. Provides Treaty Education						X
4. Provides Transfer of Learning Opportunities				X		
5. Effectively Utilizes Instructional Technology and Multiple Media Forms			X			
6. Demonstrates Ability to Accommodate Linguistic Difference & Increased Linguistic Awareness			X			
7. Plans Multidisciplinary Inquiry Units						X
E. TEACHING STRATEGIES, SKILLS, AND METHODS						
1. Uses a Range and Variety of Teaching Strategies and Approaches				X		
2. Builds Upon Prior Knowledge in Teaching New Concepts, Processes and Skills			X			
3. Uses Explanations, Questions, and Discussions Effectively			X			
4. Demonstrates the Ability to Manage the Learning of Individuals, Groups, and Whole Classes.				X		
F. PROFESSIONAL QUALITIES						
1. Respects and Adheres to The STF Code of Professional Ethics		<				
2. Fosters Collegial Relationships Consistent with Principles of Equity, Fairness and Respect for Others		<				
3. Demonstrates Maturity, Dependability, Leadership, and Initiative			<			
4. Responds Well to Stress, Conflict and/or Controversy		<				
5. Communicates Professionally:						
a. Spoken				<		
b. Nonverbal			X			
c. Written (including electronic)				<		
6. Values and Plans for Diversity Within the Classroom, the School, and the Community.		<				
OVERALL EVALUATION				<		

WELL ROUNDED TEACHER

